

EF220: Aviation Sustainability Interactive Oral Assessment Marking criteria

	Excellent 70-100%			Very good 60-70%	Good 50-60%	Satisfactory 40-50%	Not satisfactory >40%		
Knowledge and understanding	Excellent (100) 16.6points	Excellent (90) 15points	The response demonstrates a balanced awareness and comprehensive knowledge of sustainable aviation issues. 13.33points	The response demonstrates a balanced awareness and accurate knowledge of sustainable aviation issues 11.5points	The response demonstrates an adequate level of knowledge of sustainable aviation issues. 9.83points	The response demonstrates a superficial level of knowledge of sustainable aviation issues. 8.16points	Poor attempt to demonstrate knowledge of sustainable aviation issues. 6.5points	Little or no attempt to demonstrate knowledge of sustainable aviation issues. 3.2points	None 0points

Theoretical underpinnings	<p>Excellent 16.6points</p>	<p>Excellent (90) 15points</p>	<p>The student shares an insightful synthesis in forming their perspective or position, drawing on extensive range of academic literature and professional readings. 13.33points</p>	<p>The student shares convincing synthesis in forming their perspective or position, drawing on a well-chosen range of academic and professional readings. 11.5points</p>	<p>The student shows some attempt to synthesise in forming their perspective or position, drawing on the a range of academic and professional readings 9.83points</p>	<p>In forming their perspective or position, the student provides some connections to academic and/or professional readings though some sources may not be appropriate. 8.16points</p>	<p>In forming their perspective or position, there are few accurate connections to academic and/or professional readings. 6.5points</p>	<p>In forming their perspective or position, there are no accurate connections to academic and/or professional readings. 3.2points</p>	<p>None 0points</p>
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Synthesis/adaptation of recommendations	<p>Excellent 16.6points</p>	<p>Excellent (90) 15points</p>	<p>The response is highly insightful. It presents a highly convincing perspective and justified position backed with robust and insightful reasoning. 13.33points</p>	<p>The response provides good insight. It presents a convincing perspective and justified position backed with some quality reasoning. 11.5points</p>	<p>The response provides a glimpse of insight. It presents a somewhat convincing perspective but the position could have been supported by more concrete reasoning. 9.83points</p>	<p>The response lacks much insight. It presents a perspective and a position but is not convincing due to a general absence of logical reasoning. 8.16points</p>	<p>The response poorly present a particular perspective . Little connect in logic is evident. 6.5points</p>	<p>The response fails to convincingly and/or persuasively present a particular perspective . Significant disconnect in logic is evident. 3.2points</p>	<p>none 0points</p>
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<p>Logical coherence and responsiveness to prompts</p>	<p>Excellent 16.6points</p>	<p>Excellent (90) 15points</p>	<p>Consistently clarifies, restates and responds to prompts; summarises when needed and actively encourages interaction with other team members and the marker within a scenario. 13.33points</p>	<p>Generally responds well to marker comments, prompts and needs; provides opportunities for interaction with other team members and the marker within a scenario. 11.5points</p>	<p>Somewhat responsive to marker comments, prompts and needs; misses some opportunities for interaction with other team members and the marker within a scenario. 9.83points</p>	<p>Responds inconsistently to marker comments, prompts and needs; reluctantly interacts with other team members and the marker within a scenario. 8.16points</p>	<p>Responds to prompts inadequately and/or little interaction with other team members and the marker within a scenario. 6.5points</p>	<p>Responds to prompts inadequately and/or fails to interact with other team members and the marker within a scenario. 3.2points</p>	<p>None 0points</p>
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<p>Sustainability passion</p>	<p>Excellent 16.6points</p>	<p>Excellent (90) 15points</p>	<p>Demonstrates a strong, positive feeling about sustainable aviation during entire discussion and has a highly developed ability to transfer the passion for the topic. 13.33points</p>	<p>Demonstrates a very, positive feeling about sustainable aviation during entire discussion and has developed the ability to transfer the passion for the topic. 11.5points</p>	<p>Demonstrates a positive feeling about sustainable aviation during entire discussion and has developed to an extent the ability to transfer the passion for the topic. 9.83points</p>	<p>Demonstrates some feelings about sustainable aviation during entire discussion and has the potential to develop the ability to transfer the passion for the topic. 8.16points</p>	<p>Shows little interest in the topic of sustainable aviation. 6.5points</p>	<p>Shows absolutely almost no interest in the topic of sustainable aviation. 3.2points</p>	<p>None 0points</p>
<p>Recovery from mistakes</p>	<p>Excellent 16.6points</p>	<p>Excellent (90) 15points</p>	<p>Student displays relaxed, self-confident nature about self, with no mistakes 13.33points</p>	<p>Makes minor mistakes, but very quickly recovers from them; displays little or no tension. 9.83points</p>	<p>Makes some mistakes, but quickly recovers from them; displays some tension. 8.16points</p>	<p>Displays mild tension; has trouble recovering from mistakes. 6.5points</p>	<p>Tension and nervousness is very obvious; Does not recover from mistakes. 3.2points</p>	<p>Indifference is evident. Many mistakes and no attempt to recover. 3.2points</p>	<p>None 0points</p>

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