

## Assembly (3<sup>rd</sup> and 4<sup>th</sup> Class)

### Based on Lesson 2 On Line

### Caring for God's Creation

This assembly will tie in well with any plans for Green Schools for the year. It talks about caring for the world. Prior work involves writing prayers/poems/speeches on the topic which of course integrates with English and SESE work. There are parts for at least 14 people depending on how much of the pupils' work you want to show.

**You need:** 1) To have taught the lesson Caring for God's creation (Term 1 Lesson 2)  
2) To have created the picture (Day 1)

**Songs** All things bright and beautiful, Praise and thanksgiving, God in his love for us lent us this planet, Think of a world without any flowers

1	We have been talking about creation and our world in RE.
2	Our world is a fragile place - it is easily destroyed.
All	Pupils call out some of the different ways the environment is damaged - pollution, litter, greenhouse gases etc. Either display the completed picture from Day 1 or stick on the words onto the picture as part of the Assembly.
3	Genesis 1- Either read verses 1-27 (1 person) or read this dramatized version for 2 parts: Narrator: This is the story from the Bible of God creating the earth. God commanded God: Let there be light Narrator: And light appeared. God was please with what he saw. He separated the light from the darkness. He named the light God: Day Narrator: And the darkness God: Night Narrator: Then God commanded God: Let there be a dome to divide the water and to keep it in two separate places. Narrator: It was done. God named the dome God: Sky Narrator: Then God commanded.

	<p>God: Let the water below the sky come together in one place so land will appear. God named the land</p> <p>God: Earth</p> <p>Narrator: God named the water</p> <p>God: Sea</p> <p>Narrator: Then God commanded.</p> <p>God: Let the earth produce all kinds of plants</p> <p>Narrator: And it was done. Then God commanded</p> <p>God: Let lights appear in the sky to separate day from night</p> <p>Narrator: And it was done. God made two larger lights, the sun to rule over the day and the moon to rule over the night and he made the stars. Then God commanded</p> <p>God: Let the water be filled with many kinds of living things and the air with many kinds of birds.</p> <p>Narrator: So God created all kinds of creatures that live in the sea and all kinds of birds. He blessed them all and told them to reproduce. Then God commanded</p> <p>God: Let the earth produce all kinds of animal life.</p> <p>Narrator: And it was done, large and small, wild and tame animals were created. Finally God made human beings and blessed them. God told them</p> <p>God: Have many children so that your descendants will live all over the world. I am putting you in charge of the fish, the birds and all the wild animals.</p>
4	In the Bible story people were given the responsibility to look after God's world. Have we done a good job? What can we do to stop the damage that is happening?
5	Here is a poem from Peru. It is about caring for the forests. Read poem (p. 14)
6	Here is what Chief Seattle a native American said to the President of the USA in 1854. Read speech (p. 14)
7	In our school we (Green school/ other initiatives).....
8	We have written our own poems/ speeches about looking after our local area.
9-12?	Children read their writings....
13	Let us pray

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God in his love for us lent us this planet. Each verse could be read as a prayer. (use this hymn as a prayer - it is in the Church of Ireland hymnal (48) or the lyrics are to be found on line if you search). Other prayers could be written and used too.

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